ame:	www.PrimaryTeols.co.uk	Name:	www.Primary Tools co alc	Name:	www.Princey
Year 3/4		Уеа	r 3/4	Уес	ır 3/4
Handwriting and Presentation  use diagonal and horizontal lines to join letters		Handwriting and Presentation  use diagonal and horizontal lines to join letters		Handwriting and Presentation use diagonal and horizontal lines to join letters	
same direction are the	f writing e same ce apart	lines go in the same direction	lines of writing are the same distance apart	lines go in the same direction	lines of writing are the same distance apart
ascenders (t,f,k,l,b,d) and descenders (q,y,p,g,) do not touch		ascenders (t,f,k,l,b,d) and descenders (q,y,p,g,) do not touch		ascenders (t,f,k,l,b,d) and descender (q,y,p,g,) do not touch	
Writing		Writing		Writing	
planning writing:		planning writing:		planning writing:	
look at texts to learn about structure, vocabulary and grammar		look at texts to learn about structure, vocabulary and grammar		look at texts to learn about structu vocabulary and grammar	
talk about ideas and make notes		talk about ideas and make notes		talk about ideas and make notes	
draft writing:		draft	writing:	draft	writing:
say sentences out loud increasing range of vocabulary and sentence structures		say sentences out loud increasing range of vocabulary and sentence structures		say sentences out loud increasing range of vocabulary and sentence structures	
use paragraphs to group ideas		use paragraphs to group ideas		use paragraphs to group ideas	
create settings, characters and plot		create settings, characters and plot create settings, char			
organise non-fiction in simp (e.g. using subheadings)	ole ways	organise non-ficti (e.g. using subhead	on in simple ways dings)	organise non-fict (e.g. using subhec	ion in simple ways idings)
editing:		edi	ting:	ed	iting:
think about quality of writing and how to make it better		think about quality of writing and how to make it better		think about quality of writing and h to make it better	
including making changes to grammar and vocabulary		including making changes to grammar and vocabulary		including making changes to grammo and vocabulary	
check for spelling and punctuation errors		check for spelling and punctuation errors		check for spelling and punctuation errors	
read out writing with expression to a group or the class		read out writing with expression to a group or the class		read out writing with expression to group or the class	
ocabulary, Grammar and Punctuation		Vocabulary, Grammar and Punctuation		Vocabulary, Grammar and Punctuat	
grammar:		grammar:		grammar:	
use conjunctions including when, if, because, although		use conjunctions including when, if, because, although		use conjunctions including when, if, because, although	
use present in pait perfe (e.g. I have walked, I had w		the Year 3/	4 Child Friend	dly Reading lke	oast perfect tense d, I had walked)
use pronou Bookmarks		use pronouns inste		use pronouns inst	
express tinthe progrepressitions and conjunction have been been begin sentences with advertigations.	ammes of	study found	he Curriculum	released for	c <b>201.4</b> ng adver conjunctions
				begin semices i	VIIII davel blais (c.
On the tabetter race	less for ci		parents:rs)	On the table, wer	
punctuation: commas after fronted adve	erbials	'		punctuation:  commas after fronted adverbials	
possessive apostrophe with plural nouns (e.g. the boys' toilet)		commas after fronted adverbials  possessive apostrophe with plural nouns (e.g. the boys' toilet)		possessive apostrophe with plural nouns (e.g. the boys' toilet)	
inverted commas "" and position of other punctuation with direct speech		inverted commas "" and position of inverted comm		inverted commas	"" and position of n with direct spee
use and understand the correct grammar terms when talking about own writing and reading		use and understar	nd the correct hen talking about own	use and understand the correct grammar terms when talking about o writing and reading	

Name:		Name:	(0)	Name:	(6)
Year 3/4		Year 3/4		Year 3/4	
Handwriting and Presentation		Handwriting and Presentation		Handwriting and Presentation	
use diagonal and horizontal lines to join letters		use diagonal and horizontal lines to join letters		use diagonal and horizontal lines to join letters	
neat writing:		neat writing:		neat writing:	
lines go in the same direction	lines of writing are the same distance apart	lines go in the same direction	lines of writing are the same distance apart	lines go in the same direction	lines of writing are the same distance apart
ascenders (t,f,k,l,b,d) and descenders (q,y,p,g,) do not touch		ascenders (t,f,k,l,b,d) and descenders (q,y,p,g,) do not touch		ascenders (t,f,k,l,b,d) and descender (q,y,p,g,) do not touch	
Writing		Writing		Writing	
planning writing:		planning writing:		planning writing:	
look at texts to learn about structure, vocabulary and grammar		look at texts to learn about structure, vocabulary and grammar		look at texts to learn about structu vocabulary and grammar	
talk about ideas and make notes		talk about ideas and make notes		talk about ideas and make notes	
draft writing:		draft writing:		draft writing:	
say sentences out loud increasing range of vocabulary and sentence structures		say sentences out loud increasing range of vocabulary and sentence structures		say sentences out loud increasing range of vocabulary and sentence structures	
use paragraphs to group ideas		use paragraphs to group ideas		use paragraphs to group ideas	
create settings, characters and plot		create settings, characters and plot		create settings, characters and plot	
organise non-fiction in simple ways (e.g. using subheadings)		organise non-fiction in simple ways (e.g. using subheadings)		organise non-fiction in simple ways (e.g. using subheadings)	
editing:		editing:		editing:	
think about quality of writing and how to make it better		think about quality of writing and how to make it better		think about quality of writing and he to make it better	
including making changes to grammar and vocabulary		including making changes to grammar and vocabulary including making changes to grammar and vocabulary		changes to grammo	
check for spelling and punctuation errors		check for spelling and punctuation errors		check for spelling and punctuation errors	
read out writing with expression to a group or the class		read out writing with expression to a group or the class		read out writing with expression to group or the class	
Vocabulary, Grammar and Punctuation		Vocabulary, Grammar and Punctuation		Vocabulary, Grammar and Punctuat	
grammar:		grammar:		grammar:	
use conjunctions including when, if, because, although		use conjunctions including when, if, because, although		use conjunctions including when, if, because, although	
	is a sample of	the Year 3/	4 Child Friend	ly Reading lke	oast perfect tense d, I had walked)
use pronou Book		use pronouns instead of nouns		use pronouns inst	
express timeheld	programmes, of	f study thought	neseCurriculum	released for	2014 ng adver
heain sentences w	onjunctions been rewritte ith adverbials (e.g.	n with the lar	nguage simplif	ied to enable	vith adverbials (e.d
On the tabbetet	er access for	children and p	parents:rs)	On the table, wer	e some flowers)
	uation:	punctuation:		punctuation:	
commas after from	nted adverbials	commas after from	ted adverbials	commas after fronted adverbials	
possessive apostrophe with plural nouns (e.g. the boys' toilet)		possessive apostrophe with plural nouns (e.g. the boys' toilet)		possessive apostrophe with plural nouns (e.g. the boys' toilet)	
inverted commas "" and position of other punctuation with direct speech		inverted commas "" and position of other punctuation with direct speech		inverted commas "" and position of other punctuation with direct speec	
use and understand the correct grammar terms when talking about own writing and reading		use and understand the correct grammar terms when talking about own writing and reading		use and understand the correct grammar terms when talking about a writing and reading	